

## Agenda

<b>30/03</b>	Spring tickle week
<b>01/04</b>	Visit library group 4A and 4B
<b>03/04</b>	Good Friday, school closed
<b>06/04</b>	Easter monday, school closed
<b>07/04</b>	Bliksemstage group 7
<b>09/04</b>	Bliksemstage group 8
<b>13/04</b>	Chattercards block 5 Vreedzaam
<b>16/04</b>	Kings Games groep 1-5
<b>17/04</b>	Kings Games groep 6-8 Newsletter 12

*Tip: In Social Schools, under calendar, you can also find important activities and days off for the upcoming period.*

### Reading contest Klaverblad

On Thursday, March 26, the reading competition was held at Klaverblad. After preliminary rounds in different grades, three children were selected to compete in the finals. Razan from 5th grade, Anisha from 6th grade, and Aiden from 7th grade shone on stage. It was incredibly impressive how they managed to hold the audience's attention and how calm they appeared while reading aloud.

The jury has declared Aiden the winner—congratulations, Aiden! All three participants received a prize and a goodie bag from the OBA. We'll be holding another contest next year, so hopefully this will give all the kids an extra incentive to keep reading.



*Our three finalists: Aiden, Razan and Anisha*

### Unannounced visit from the Education Inspectorate

On Thursday, March 12, we received an unexpected visit from the Education Inspectorate. This is a new approach by the Inspectorate aimed at visiting more schools. During such a visit, the inspector seeks to answer the following three questions:

1. Is teaching being done effectively?
2. Are students learning?
3. Do students feel safe in and around the school?

To get a good sense of this, the inspector meets with the school administration, visits classrooms, and talks with students.

The inspector was very positive about the school and the calm atmosphere there. She noted that there was a culture focused on learning. She also received

positive feedback about the school from the students. They said they felt seen and heard at school and that they are well supported in their learning.

In addition, the inspector shared some great opportunities with us that we can work on.

We look back on a productive and constructive visit and see this as a positive affirmation of the work we are doing.

### Top 50 herinneringenconcert

Our principal, Dave Ensberg, invited the 8th-grade class to attend the Top 50 Memories Concert at the Ziggo Dome. The purpose of this concert is to raise money for dementia research and to raise awareness about this disease (Alzheimer's). Below, a student from the 8th grade shares a brief account of the evening:

*On Sunday, March 22, we walked from school to the Ziggo Dome. I had a great time with my classmates. It was very well organized. There were people there to guide us. Security at the Ziggo Dome was very tight. Once we arrived in the concert hall, Mr. Dave gave us drinks. We were allowed to bring our phones, but they made sure we didn't play games—just took videos. I had a really good time with my classmates; even though we didn't know a single song or singer, we still made it a fun evening. We were really excited. I thought they kept a close eye on us so we wouldn't get lost. Most of the songs were about love, the difficulties of life, the Top 50 memories, and Alzheimer's.*

*Sara (8th grade)*

### Alzheimer-

*Alzheimer's is actually a form of dementia. It is a progressive, incurable brain disease that leads to memory loss, language difficulties, disorientation, and behavioral changes. Their goal was to raise awareness for people with Alzheimer's. The event is entirely dedicated to the power of music for people with dementia and aims to raise funds for Alzheimer's disease research.*



### Results of the Doorstroomtoets

The results of the placement test have now been received, and we have communicated the final recommendation to all parents and guardians.

We are very proud of how the students worked and are delighted with the excellent results.



### Spring tickle week

During the week of March 30, "Spring Awareness Week" will once again take place at school.

The purpose of the week is to introduce our students to the topic of relationships and sex education.

As a school, we have a mission to teach children about friendship and love. About relationships, setting boundaries and that there are differences between people (diversity). As people we do not have to agree on everything, but it is important that we respect the other and treat them equally. So that we can live and act together in a positive way.

There is also a lot of diversity at our school. Think of differences in beliefs, cultures, ethnicities and the like. The school is thus actually a mini society where the children learn from an early age that everyone is equal and belongs, even if we have different opinions.



In previous years we organized times when parents could see the teaching materials. Also now you are welcome to see it should you feel the need. You can contact the teacher of your child. The teacher also knows which lessons will be offered in the group. If you have any concerns about those lessons you can also inform the teacher directly.

### **Participation councilmeeting (MR)**

The MR met again on March 25. Among other things, we reviewed the results of the mid-term exams and the placement exams. We also received detailed feedback on the unannounced inspection visit.

### **Retrospective study afternoon march 19**

On Thursday afternoon, March 19, we held a professional development session with Marcel Schmeier. We discussed the importance of providing explicit, direct instruction and how we can consistently engage all the children in the learning process. He also explained how the brain works, what this means for learning, and how we can adapt our teaching methods accordingly. It was an inspiring afternoon full of ideas for teachers to put into practice in the classroom.

